

From: [Steele, Rachel](#)
To: [Soland, Birgitte](#); [Getson, Jennifer](#); [Arceno, Mark Anthony](#); [Perez, Ashley](#); [Palazzo, Sarah](#); [Guatelli-Steinberg, Debra](#)
Cc: [Griffith, Elizabeth M.](#); [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Anthropology/Comparative Studies/History 3072
Date: Thursday, November 9, 2023 4:44:05 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, October 31st, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a course proposal for Anthro/CompSt/History 3072.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty believe that this course makes wonderful use of local cultural resources, and they believe it is likely a good fit for the Lived Environments theme. They look forward to the departments' resubmission of the course.
- ii. The reviewing faculty ask that the departments remove the mention of the 1 - credit hour "optional add-on" course from the proposal documents, including the Course Concept letter and the GEN Submission form. The reviewing faculty note that the 3 CH course must, on its own, meet all the goals and ELOs of the GEN Theme: Lived Environments category in order to be approved; thus, the explanations of how those goals and ELOs will be met cannot include any reference to the 1 CH course that the units may (or may not) propose in the future.
- iii. The reviewing faculty ask that the departments provide more explanation about the in-class course activities and the instructor's presence/role in the course. They observe that most weeks, the Course Outline simply says "Discuss reading", and they are unsure of whether this discussion will include some introductory lecture material from the instructor, guided questions, or other structured activities that will allow students to benefit from the experts leading the course. The further explanation that the reviewing faculty are requesting could be in the form of a short introductory paragraph that precedes the course schedule (explaining more about how class meetings will run), or manifest as additions to the extant course outline.
- iv. The reviewing faculty offer the friendly suggestion that the course description (curriculum.osu.edu under "General Information") be modified to remove the first sentence. They remind the units that this is something that students will see in the course catalog while scheduling their courses and is not exclusive to students enrolled in the course.
- v. The reviewing faculty recommend that the departments clarify the grading scale on pg. 4 of the syllabus. If the departments *do* wish to make use of the D+ mark, the reviewing faculty ask that this be included on the syllabus. If the departments do *not* wish to award this grade, the reviewing faculty simply ask that they include a sentence in the syllabus that informs students that this mark will not be awarded.

I will return Anthro/CompSt/History 3072 to the departments' queues via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Liz Griffith (faculty Chair of the Lived Environments TAG), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.